

CONTENT STANDARDS
Grade 2: Introduction to Social Studies

| I. Time, Continuity, and Change: History | II. Power, Authority, & Governance: Government/Political Science | III. People, Places, and Environments: Geography | IV. Production, Distribution, and Consumption: Economics |
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| <p>2.1 The learner will demonstrate an understanding of the way individuals, families, and communities live and work together now and in the past. The student should be able to</p> <p>2.1.1 identify characteristics that contribute to one's personal identity;</p> <p>2.1.2 compare and contrast family life in various places now, in the recent past, and long ago;</p> <p>2.1.3 discuss the historic traditions of diverse groups and peoples; and</p> <p>2.1.4 explain the ways these traditions are passed down from generation to generation.</p> <p>2.2 The learner will demonstrate an understanding of the history of peoples of many cultures around the world. The student should be able to</p> <p>2.2.1 describe folklore and other cultural contributions from various regions of the United States and the world and how they help form a nation's heritage</p> | <p>2.3 The learner will demonstrate an understanding of government, its origins and functions, including civic life and politics. The student should be able to</p> <p>2.3.1 discuss the purposes of rules and laws and the consequences of breaking them and</p> <p>2.3.2 list sources of power and authority.</p> <p>2.4 The learner will demonstrate an understanding of the foundations of American democracy, including its basic principles and the foundations of the American political system. The student should be able to</p> <p>2.4.1 relate ways people can work together to promote the principles and ideals of American democracy and</p> <p>2.4.2 identify cultural diversity in the United States.</p> <p>2.5 The learner will demonstrate an understanding of the relationship of the United States to other nations and to world affairs, including the division of the world into nations and the interactions between the United States and other nations. The student should be able to</p> <p>2.5.1 define the term "nation" in relation to the status of the United States and recognize that the United States is one of many nations in the world and</p> <p>2.5.2 describe how the United States</p> | <p>2.7 The learner will demonstrate an understanding of the world in spatial terms. The student should be able to</p> <p>2.7.1 identify the purposes and characteristics of geographic representations such as maps, globes, and graphs;</p> <p>2.7.2 explain spatial concepts of location, distance, direction, scale, movement, region and connections among places; and</p> <p>2.7.3 construct a simple map of a familiar area incorporating cardinal direction, scale, and map symbols.</p> <p>2.8 The learner will demonstrate an understanding of places and regions. The student should be able to</p> <p>2.8.1 describe how physical and human processes work together to shape places,</p> <p>2.8.2 explain the concept of region as an area with unifying characteristics,</p> <p>2.8.3 compare and contrast regions, and</p> <p>2.8.4 locate the United States, the seven continents, and the four oceans on a map and a globe.</p> <p>2.9 The learner will demonstrate an understanding of the role of human systems on Earth. The student should be able to</p> <p>2.9.1 discuss how populations are spatially distributed,</p> <p>2.9.2 compare and contrast the</p> | <p>2.11 The learner will demonstrate an understanding of how scarcity and choice impact economic activity. The student should be able to</p> <p>2.11.1 compare and contrast the systems of money exchange and bartering,</p> <p>2.11.2 identify examples of making economic choices and explain what is given up when making a choice (opportunity costs/trade offs),</p> <p>2.11.3 discuss how people's choices determine what will be produced,</p> <p>2.11.4 list examples of resources needed to make a specific product, and</p> <p>2.11.5 explain that through saving and investment, one can increase the amount money that one has.</p> <p>2.12 The learner will demonstrate an understanding of markets and the role of demand and supply in determining price and resource allocation. The student should be able to</p> <p>2.12.1 give examples of markets for various goods and services.</p> <p>2.13 The learner will demonstrate an understanding of government in the operation of markets. The student should be able to</p> |

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| | <p align="center">interacts with other nations through trade, diplomacy, and cultural contacts.</p> <p>2.6 The learner will demonstrate an understanding of the role of the citizen in American democracy, including personal and civic rights and responsibilities. The student should be able to</p> <p>2.6.1 demonstrate what it means to be a responsible citizen and</p> <p>2.6.2 show how a citizen can influence policies and decisions by working with others.</p> | <p>characteristics of population in various areas,</p> <p>2.9.3 describe how various cultures influence the way people live,</p> <p>2.9.4 state the importance of transportation and communication networks, and</p> <p>2.9.5 explain patterns of land use and the types of settlements worldwide.</p> <p>2.10 The learner will demonstrate an understanding of interactions between the environment and society. The student should be able to</p> <p>2.10.1 name ways in which people modify the physical environment and the ways in which humans adapt to various environments,</p> <p>2.10.2 discuss how the physical environment can both accommodate and be endangered by human activities,</p> <p>2.10.3 identify ways in which the physical environment provides opportunities and constrains human activities, and</p> <p>2.10.4 analyze the relationship between the locations of resources and patterns of population distribution.</p> | <p>2.13.1 name different services and goods that the government provides citizens and</p> <p>2.13.2 explain why the government collects taxes.</p> <p>2.14 The learner will demonstrate an understanding of the national economy and economic policies. The student should be able to</p> <p>2.14.1 discuss how money flows between businesses and households and</p> <p>2.14.2 identify circumstances in which nations exchange money for goods and services.</p> <p>2.15 The learner will demonstrate an understanding of the principles of trade and economic development. The student should be able to</p> <p>2.15.1 define importing and exporting and give examples of each and</p> <p>2.15.2 give examples of interdependence among nations and regions.</p> |